

Activity 1:

Why are you here?

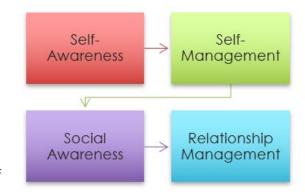
What is it about becoming a more emotionally intelligent project manager that would drive you to attend this session today?

Why We Need Emotional Intelligence

To bring the individuals (myself included) in any conversation to a positive outcome.

The Stages of Emotional Intelligence

- Self-Awareness
 - I know my own skills, strengths, tells, ticks; I know when I do my best work, what I love most, etc.; I know the things that get under my skin, annoy me, irritate me; I know what brings me joy, lifts me up, calms be down.
- Self-Management
 - I incorporate my self-awareness into my behavior; I schedule time to work when I work best; I avoid the things that tick me off; I have learned to calm myself down when I get worked up.



- I'm aware that other people don't like everything I like and don't work and communicate the same way I do; I understand the organizational structure around me; I can tell you when others are "triggered"; and I know what "triggers" the people I'm closest to.
- Relationship Management

Social/Other Awareness

I deliberately collaborate with, influence, and affect my fellow earth persons to get things done;
 I actively manage myself and set up situations and conversations to help others be their best selves and achieve the best results; I intentionally move us forward in the best way possible for everyone concerned.

<u>A Quick Analogy, And Defining Some Terms</u>

- The Project Manager is the "driver of the project
- The Sponsor is the project "owner"
- Everyone working on the project (including the sponsor and PM) are the Team
- Everyone impacted by the project is a Stakeholder

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Lifecycle Management for the Emotionally Intelligent Project Manager Sinikka Waugh ContactUs@YourClearNextStep.com 515-442-0545

| The Project Lifecycle | | Execution | |
|----------------------------|----------|-----------|---------|
| Initiation | Planning | Monitor/ | Closing |
| What Might the Sponsor Say | | Control | |

| During | Sponsor says |
|------------|---|
| Initiation | "Let's spend a little time and money to create the business case for this |
| | idea to decide if it's good for our organization." |
| Planning | "Please spend more time analyzing and creating a plan for delivery, then |
| | we'll decide if it still makes sense for us." |
| Execution | "I commit to supporting this. You commit to keeping me informed and |
| | keeping us on target." |
| Closing | "Thank you. Let's prove it is good. What did you learn?" |

What Might the Team Say

| During | Team says |
|------------|--|
| Initiation | "What's the WHY behind this project, so we can make good decisions later?" |
| Planning | "How's this going to really work, and what could stand in the way of our success?" |
| Execution | "Given how things are going, what is it that matters most right now?" |
| Closing | "Let's show the world what we did and what we learned." |

Activity 2:

The period of the project I find the most challenging personally is...

The period of the project I find the most challenging for the sponsor is...

The period of the project I find the most challenging for the team is...



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First, We Initiate

- This may be too fuzzy for some
 - o Find the borders
- The sponsor may have been voluntold
 - Help them find their why
- The group may be too small
 - Socialize beyond the smaller circle
- Your own subject area may not be deep enough
 - o Ask and listen

<u>While the Team Is Executing, The Project</u> <u>Manager Monitors and Controls</u>

- Procrastinating and allowing work to fill the available time are real
 - Manage both
- People get busy and don't do what they said
 - Schedule your status meetings as far apart as you are willing to fall behind
- The 3rd time is nagging
 - Make sure your relationship handle it
- Silences let people fill in their own blanks like Mad-Libs
 - Communication is the deliverable until you deliver the deliverable

<u>Then We Plan</u>

- Impatience flares when planning goes on
 Set expectations for sufficient planning
- Fear of being wrong can become a failure to speak up
 - Make it safe to provide estimates, and give voice to risks
- Storming is a thing
 - \circ $\;$ Help the team move from I to we
- Your blind spots and trouble areas are still there
 - Surround yourself with others who offset your biggest challenge areas and help you see your blindspots

Before We're Done, We Close

- Everyone wants to move on
 - Capitalize on their urgency to close efficiently
- People like to be appreciated
 - Appreciate them
- It's uncomfortable to own benefits realization
 - Set expectations as soon as you can
- Many people see "Lessons learned" as unsafe and unnecessary
 - Make them safe and nonnegotiable

Feedback:

We value your feedback! https://www.surveymonkey.com/r/7XR5HKN